

Williams Intermediate School Report Card 2007- 2008

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Scott McKissick – Principal

Mission Statement

The mission of Williams Intermediate is to engage all students in fair and equitable educational experiences within a positive and safe environment creating life-long learners.

Principal's Message:

Welcome to the Williams Intermediate School Report Card. The information provided should prove useful in answering questions concerning our building and our 2007 -2008 school year. Enrollment remained relatively static over the last year with Williams remaining as the largest intermediate in the Davenport Community School District. The staff continue to find new and effective means with which to meet the needs of our diverse student population. The use of technology in the classroom continues to increase as students and staff become increasingly aware of the many applications that are available for use. Parents may also take advantage of our building technology through their use of our Parent Assistant software which allows parents to check the grades of their students online from their home or office. The staff members at Williams work cooperatively in a team oriented environment to help each child reach their full potential. Co-teaching is common across all grade levels with some classrooms using two highly trained teachers to assist students during reading and math classes. If you have further questions or would like to tour our building, please don't hesitate to contact us at 563-391-6550.

March 21, 2008	No. of Students	% of Enrollment
Student Enrollment	724	
Students of Color	319	44.1%
Free & Reduced Price Lunch	421	58.1%

Special Programs & Services	No.	% of Enrollment
Special Education Enrollment	69	9.5
New Placements in Spec. Ed. & % of Special Ed. Enrollment	2	2.9
Exited from Special Education & % of Special Ed. Enrollment	1	0
English as a Second Language Enrollment & % of ESL Enrl.	75	10.4
New Placements in ESL & % of ESL Enrollment	8	11
Exited from ESL & % of ESL Enrollment	11	15.2
Students Identified and Served by Talented & Gifted	74	10.2

Discipline Data	2005-06	2006-07	2007-08
Suspensions *	291	242	289
Expulsions / Exclusions	0	0	0

** Includes any multiple suspensions per student*

Student Activities	Number	% of Enrollment
Co-curricular Participation	274	38

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Student Achievement Data

Grade 6	% Proficient						Analysis
	2005-2006		2006-2007		2007-2008		
	School	District	School	District	School	District	
Iowa Tests of Basic Skills (ITBS) Reading	58.6	57.7	62.2	56.7	69.3	60.8	The Williams 6 th grade class performed well on their ITBS assessment. Student scores trended up in two of three content areas and remained well above district averages.
Math	68.9	62.2	70.8	64.9	70.4	67.2	
Science	68.5	69.3	64.5	62.0	72.1	69.9	

Grade 7	% Proficient						Analysis
	2005-2006		2006-2007		2007-2008		
	School	District	School	District	School	District	
Iowa Tests of Basic Skills (ITBS) Reading	61.4	55.3	54.5	60.6	59.2	59.2	Seventh grade scores improved in two of three possible content areas. Changes in course requirements made prior to the beginning of the school year may have contributed to some of the gains.
Math	69.5	60.6	76.9	68.1	71.8	67.7	
Science	73.0	68.1	71.5	70.4	74.8	71.6	

Grade 8	% Proficient						Analysis
	2005-2006		2006-2007		2007-2008		
	School	District	School	District	School	District	
Iowa Tests of Basic Skills (ITBS) Reading	63.4	59.2	61.4	60.4	61.0	61.8	Eighth grade scores were below expectations. An item analysis was conducted and steps will be taken that should benefit students taking the test and improve performance during the 2008-2009 school year.
Math	65.6	60.9	66.3	61.9	63.4	64.1	
Science	71.8	69.7	74.9	69.1	71.1	71.0	

Our building has been designated as a School in Need of Assistance (SINA) by the Iowa Department of Education. This means that although our ITBS scores may have improved overall, the scores did not improve enough among all groups of students to meet the mandated growth trajectories (AMOs or Annual Measurable Objectives) set by the Iowa Department of Education for 2007-2008.

Accomplishments:

In the fall of this year, Williams Intermediate implemented a more rigorous set of expectations that required students who were reading below grade level to take an additional reading course instead of being allowed to take an elective of their choice. Reading scores have improved as a result of adding the required coursework. In addition to the increased achievement levels, a number of achievement gaps between select student populations have been narrowed due to the efforts of our dedicated staff. Our focus on achievement and rigor also contributed to the building being able to offer two sections of Algebra for the 2008-2009 school year. During this year, only one section of Algebra was needed. The building implemented a new co-teaching model that supported the regular classroom teachers and students with an additional teacher in the classroom during a portion of their day. Our Physical Education department successfully implemented the new Tri-Fit program that helps the staff measure progress in the physical fitness of all students during the year.

For the first time this year, all eighth grade students participated in the Choices curriculum and developed a five year plan to help them complete their high school coursework and their first year of post-secondary education. Our student activities programs enjoyed significant success on the stage, field, court and track. The Williams Show Choir placed first in a prestigious music festival in suburban Chicago while competing against other intermediate and high school choirs. Our bands and orchestras also received outstanding ratings in area competitions and sent individual performers on to state level performances during the year.

The building celebrated the diversity of our school community with a number of programs during the year including: a celebration of black history, a Lunar New Year assembly and a Cinco de Mayo presentation. Our foreign language courses continue to be popular electives that students choose to participate in throughout the year. We are very proud of the many accomplishments of our students and staff. If you would like to learn more about our building, please don't hesitate to contact us at 563-391-6550. We will be happy to provide you with the additional information you require or host a tour of our fine facility.